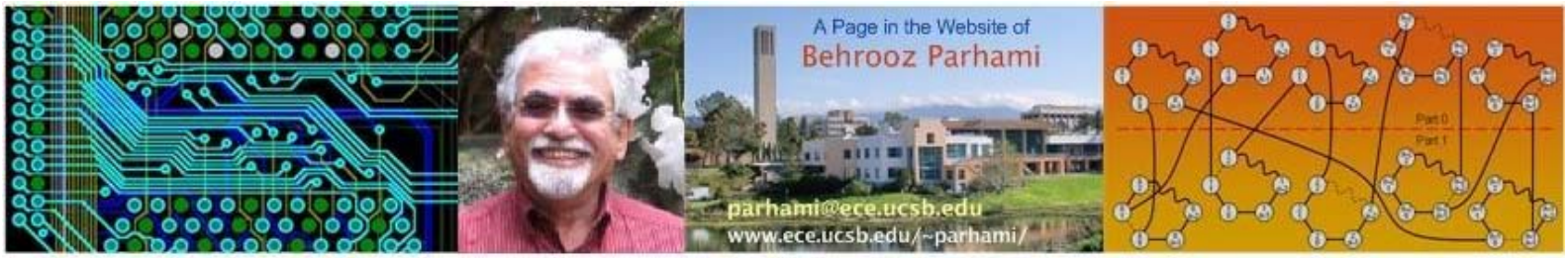



- Home & Contact
- Curriculum Vitae
- Research
  - Computer arithmetic
  - Parallel processing
  - Fault tolerance
  - Broader research
  - Research history
  - List of publications
- Teaching
  - ECE1 Freshman sem
  - ECE154 Comp arch
  - ECE252B Comp arith
  - ECE252C Adv dig des
  - ECE254B Par proc
  - ECE257A Fault toler
  - Student supervision
  - Math + Fun!
- Textbooks
  - Computer arithmetic
  - Parallel processing
  - Dependable comp
  - Comp architecture
  - Other books
- Service
  - Professional activities
  - Academic service
  - Community service
  - Industrial consulting
- Files & Documents
- Useful Links
- Personal


# Behrooz Parhami's ECE 252B Course Page for Spring 2012

## Computer Arithmetic

*Enrollment code:* 11924
*Prerequisite:* ECE 152A and ECE 152B (or equivalents)
*Class meetings:* MW 10:00-11:30, Phelps 1431
*Instructor:* Professor Behrooz Parhami
*Open office hours:* MW 3:30-5:00, HFH 5155
**Course announcements:** Listed in reverse chronological order
**Course calendar:** Schedule of lectures, homework, and exams
**Homework assignments:** Four assignments, worth a total of 25%
**Exams:** Closed-book midterm (25%); Open-book final (50%)
**Research paper:** Not applicable for spring 2012
**Research paper guidlines:** Brief guide to format and contents
**Poster presentation tips:** Brief guide to format and structure
**Policy on academic integrity:** Please read very carefully
**Grade statistics:** Range, mean, etc. for homework and exam grades
**References:** Textbook and other information sources
**Lecture slides:** Available on the **textbook's Web page**
**Miscellaneous information:** Motivation, catalog entry, history

## Course Announcements

**2012/06/13:** This class is officially over and all grades have been reported to the Registrar. Hope you enjoyed the course contents and found them useful for your academic and career plans. Have a pleasant summer!
**2012/06/06:** Here are some end-of-quarter odds and ends. Because I do not have any scheculed office hours before our final exam on M 6/11, 8:30-11:00, I will hold two extra sessions as follows: R 6/7, 9:30-11:00; F 6/8, 1:00-2:00. The final exam will cover Chapters 3-22 (not 3-23, as previously indicated). Solutions to HW4 will be handed out on W 6/6 and graded homework papers will be returned to you at the beginning of the final exam.
**2012/05/31:** A correction to HW3 solutions has been posted in the homework area.
**2012/05/23:** Homework 4 has been posted to the homework area of this Web page. It will be due on W 6/6 at 10:00 AM. The final exam (open book and notes; all aids permitted) will be held on M 6/11, 8:30-11:00, in our regular classroom. Note that the Registrar's time slot for our final is 8:00-11:00, but we will start at 8:30.
**2012/05/18:** Updated PowerPoint and PDF lecture slides for topics in Parts V and VI (Chapters 17-24) have been posted to the textbook's Web page. There is also a study guide for the final exam and a sample final in the Exams section of this page.
**2012/05/13:** Homework 3 has been posted to the homework area of this Web page. It will be due on W 5/23 at 10:00 AM. A sample final exam will be posted soon: stay tuned.
**2012/05/09:** Updated PowerPoint and PDF lecture slides for Part IV of the textbook (Chapters 13-16) have been posted to the textbook's Web page, as have grade stats for the midterm exam.
**2012/04/23:** Slightly corrected and updated versions of PowerPoint and PDF lecture slides for Part III of the textbook (Chapters 9-12) were posted to the textbook's Web page today, as were grade stats for HW1.
**2012/04/21:** Homework 2 has been posted to the homework area of this Web page. It will be due on W 5/02 at 10:00 AM. Also, updated PowerPoint and PDF lecture slides for Part III of the textbook (Chapters 9-12) have been posted to the textbook's Web page.
**2012/04/08:** Homework 1 has been posted to the homework area of this Web page. It will be due on W 4/18 at 10:00 AM (before the lecture begins). To give the students more time for acquiring the course textbook, a hard-copy version of HW1 will be distributed in class on 4/09.

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**2012/04/01:** Updated PowerPoint and PDF lecture slides for Parts I and II of the textbook (Chapters 1-8) have been posted to the textbook's Web page.
**2012/03/23:** Welcome to the Web page for the graduate course ECE 252B in spring 2012. Information on the spring 2011 and earlier offerings of the course is available via PDF files accessible under the "History" section at the end of this page. Throughout the spring 2012 quarter, this "Course Announcements" section will alert you to significant additions or changes to the ECE 252B Web page.

## Course Calendar

Course lectures, homework assignments, and exams have been scheduled as follows. This schedule will be strictly observed. Please review the first two chapters in the textbook (before the first class, if possible). These chapters contain material that you should already know. PowerPoint and pdf files of course lectures, including the skipped material in Chapters 1-2, can be found on the **textbook's web page**.

**Day & Date (book chapters) Lecture/discussion topic [Homework posted/due] {Special notes}**
M 04/02 (ch. 3-4) Redundant and residue number systems {Introductory survey}
W 04/04 (ch. 4-5) RNS continued; Basic addition and counting

M 04/09 (ch. 6) Carry-lookahead adders [HW1 posted, ch. 1-7]
W 04/11 (ch. 7) Variations in fast adders

M 04/16 (no lecture) Instructor away
W 04/18 (ch. 8) Multioperand addition [HW1 due]

M 04/23 (ch. 9) Basic multiplication schemes [HW2 posted, ch. 8-11]
W 04/25 (ch. 10) High-radix multipliers

M 04/30 (ch. 11) Tree and array multipliers
W 05/02 (ch. 12) Variations in multipliers [HW2 due]

M 05/07 (ch. 1-12) Midterm exam, closed book, 10:00-11:50 {Note the extended time}
W 05/09 (ch. 13) Basic division and some speedup methods

M 05/14 (ch. 14) High-radix division [HW3 posted, ch. 12-16]
W 05/16 (ch. 15) Variations in dividers

M 05/21 (ch. 16) Division by convergence
W 05/23 (ch. 17-18) Floating-point numbers and operations [HW3 due]

M 05/28 (No lecture) Memorial Day observance [HW4 posted, ch. 17-21]
W 05/30 (ch. 19-20) Errors, precision, and certifiability

M 06/04 (ch. 21) Square-rooting methods {Instructor/course evaluation survey}
W 06/06 (ch. 22-23) CORDIC algorithms and function evaluation [HW4 due]

M 06/11 (ch. 3-22) Final exam, Open book, 8:30-11:00
W 06/20 {Course grades must be submitted by midnight}

## Homework Assignments

-Turn in solutions in class before the lecture begins.
-Because solutions will be handed out on the due date, no extension can be granted.
-Use a cover page that includes your name, course name, and assignment number.
-Staple the sheets and write your name on top of each sheet in case they are separated.
-Although some cooperation is permitted, direct copying will have severe consequences

***Homework 1: Number systems, and addition/subtraction*** (ch. 1-7, due W 2012/04/18, 10:00 AM)
Do the following problems from the textbook: 1.10ab, 2.16, 3.13, 5.21, 6.25, 7.28

***Homework 2: Multioperand addition, and multiplication*** (ch. 8-11, due W 2012/05/02, 10:00 AM)
Do the following problems from the textbook: 8.5, 8.19a, 9.14efg, 9.20, 10.9, 11.19abc

***Homework 3: Variations in multiplication, and division*** (ch. 12-16, due W 2012/05/23, 10:00 AM)
Do the following problems from the textbook: 12.25, 13.8a, 13.22b, 14.10ab, 15.14, 16.17
Correction to the solution for Problem 12.25
In part b, eight (5, 5; 4)-counters and an 18-bit adder are needed.
In part d, 2$k$ (5, 5; 4)-counters and a (5$k$ – 2)-bit adder are needed.

***Homework 4: Floating-point arithmetic, and square-rooting*** (ch. 17-21, due W 2011/06/06, 10:00 AM)
Do the following problems from the textbook: 17.5, 18.15, 18.27, 19.15a-d, 20.3, 21.18

## Sample Exams and Study Guide


The following sample exams (from spring 2007 and 2008) are meant to indicate the types and levels of problems, rather than the coverage (which is outlined in the course calendar). Students are responsible for all sections and topics (in the textbook and class handouts) that are not explicitly excluded in the study guides that follow the sample exams, even if the material was not covered in class lectures.

***Sample Midterm Exam (105 minutes)***
**Problem 1** [15 points] Defining concepts and terms. Define each of the following concepts/terms precisely and concisely within the space provided (about 1.5 inches per term) [3 points each]: Manchester carry chain; Multiplier recoding; *ulp*; Conditional-sum adder; Parallel prefix graph
**Problem 2** [10 points] Number representation. Show that flipping (complementing) the sign bit of $k$-bit numbers in 2's-complement format results in biased representation and determine the bias amount that characterizes this new representation.
**Problem 3** [20 points] Basic design concepts. Draw diagrams showing each of the following. No explanation is necessary; the diagrams should be self-explanatory.
a. How an ordinary binary adder can be augmented to perform addition or subtraction of 2's-complement numbers under the control of an add'/sub signal (0 means "add", 1 means "subtract").
b. How 2-bits-at-a-time or radix-4 sequential multiplication might be performed at high speed without Booth's recoding and without precomputing 3 times the multiplicand.
**Problem 4** [15 points] Carry-skip addition.
a. Show that the optimal block width $b$ in a fixed-block carry-skip adder is proportional to the square root of the word width $k$. [10 points]
b. Briefly discuss why carry-skip adders are of interest at all, given that faster logarithmic-time adders are available. [5 points]
**Problem 5** [15 points] Multioperand addition. The following describes a multioperand addition process in tabular form:
0 0 8 8 8 8 8 8 8 8
0 2 6 6 6 6 6 6 6 4
0 4 4 4 4 4 4 4 3 2
1 3 3 3 3 3 3 3 2 1
2 2 2 2 2 2 2 2 1 1
a. Explain the process described by this table. [5 points]
b. In the hardware implementation implied by the table, what component types are used and how many of each? Be as precise as possible in specifying the components used. [10 points]
**Problem 6** [25 points] Two's-complement multiplication.
a. Represent $x = 3$, $y = -3$, and $z = 5$ as 4-bit 2's-complement numbers. [5 points]
b. Using the right-shift algorithm, perform $x$ times $z$, using the representations of part a, to get the 8-bit product $p = 15$. [10 points]
c. Using the left-shift algorithm, perform $y$ times $z$, to get the 8-bit product $p' = -15$. [10 points]

***Sample Final Exam (2.5 hours)***
Do Problems 1-2, plus 5 of the remaining 6. If all optional problems are answered, the first 5 will be graded.
**Problem 1** [15 points]
a. The standard 2-way carry operator has two pairs of inputs and a pair of outputs. Present a suitable generalization to an $h$-way operator with $h$ pairs of inputs.

b. Name and justify one, and only one, advantage of each of the following dividers over the other two: high-radix, array, convergence.
c. Explain why square-rooting cannot be viewed as a special case of division, in the same way that squaring is a special case of multiplication.
**Problem 2** [10 points] Problem 5.18c from the textbook.
**Problem 3** [15 points] Problem 7.28 from the textbook.
**Problem 4** [15 points] Problem 11.22 from the textbook.
**Problem 5** [15 points] Problem 15.6 from the textbook.
**Problem 6** [15 points] Problem 19.2 from the textbook.
**Problem 7** [15 points] Problem 21.18 from the textbook.
**Problem 8** [15 points] Problem 22.20abc from the textbook.

***Midterm Exam Study Guide***
The following textbook sections are excluded from the midterm exam: 3.4-3.6, 4.4-4.6, 6.3, 7.2, 10.5

***Final Exam Study Guide***
In addition to the midterm exclusions, the following textbook sections are excluded from the final exam covering Chapters 3-22: 15.4, 15.6, 19.4, 19.5, 19.6, 20.2, 21.4, 21.6, 22.6

## Research Paper and Presentation [Not applicable for spring 2012*]

Each student will review a subfield of computer arithmetic or do original research on a selected and approved topic. A list of research topics is provided below ("N/A" designates topics that are not available for the current quarter); however, students should feel free to propose their own topics for approval. A publishable report earns an "A" for the course, regardless of homework and midterm grades. See the course calendar for research milestones and due dates. Consult **Research Paper Guidlines** for formatting tips.

* Even though no research is required for the current offering of ECE 252B, you may take additional directed research units (ECE 596) during spring or summer if you find any of the following topics of interest.

**Topics for Part I of the Textbook: Number Representation**

**01.** Implementation of Arithmetic Operations in Mechanical Calculators (Assigned to: **TBD**)

**02.** The Need for, and Practicality of, Decimal Computer Arithmetic in Hardware (Assigned to: **TBD**)

**03.** Practical Implementations of Ternary Computer Arithmetic (Assigned to: **TBD**)

**04.** A Comparison of Carry-Save and Borrow-Save Number Representation Systems and Arithmetic (Assigned to: **TBD**)

**05.** Modulo-$(2^a+1)$ Number Representations and Arithmetic (Assigned to: **TBD**)

H. T. Vergos and C. Efstathiou, "Efficient Modulo $2^n$ + 1 Adder Architectures," *Integration, the VLSI J.*, Vol. 42, pp. 149-157, 2009.

G. Jaberipur and B. Parhami, "Unified Approach to the Design of Modulo-$(2^n \pm 1)$ Adders Based on Signed-LSB Representation of Residues," *Proc. 19th IEEE Int'l Symp. Computer Arithmetic*, 8-10 June 2009, to appear. [Preprint available via B. Parhami's publications Web page.]

**06.** Number Representation with Discrete Logarithms (Assigned to: **TBD**)
A. Fit-Florea, L. Li, M. A. Thornton, and D. W. Matula, "A Discrete Logarithm Number System for Integer Arithmetic Modulo $2^k$: Algorithms and Lookup Structures," *IEEE Trans. Computers*, Vol. 58, No. 2, pp. 163-174, February 2009.

**Topics for Part II of the Textbook: Addition/Subtraction**

**07.** Variable-Block Carry-Lookahead Adders (Assigned to: **TBD**)
V. Kantabutra, "A Recursive Carry-Lookahead/Carry-Select Hybrid Adder," *IEEE Trans. Computers*, Vol. 43, No.

12, pp. 1495-1499, December 1993.

**08.** Parallel-Prefix Ling Adders (Assigned to: **TBD**)
N. Burgess, "Implementation of Recursive Ling Adders in CMOS VLSI," *Proc. 43rd Asilomar Conf. Signals, Systems, and Computers*, November 2009, pp. 1777-1781.

**09.** Design of Optimal Adders with Input Timing Profile (Assigned to: **TBD**)

**10.** Saturating Two-Operand and Multioperand Adders (Assigned to: **TBD**)

**11.** Saturating Parallel Counters and Compressors (Assigned to: **TBD**)

**12.** Nonbinary Parallel Counters: The Ternary Example (Assigned to: **TBD**)
M. De and B. P. Sinha, "Fast Parallel Algorithm for Ternary Multiplication Using Multivalued $I^2L$ Technology," *IEEE Trans. Computers*, Vol. 43, No. 5, pp. 603-607, May 1994.

**13.** Implementation of Parallel Counters by Means of Sorting Networks (Assigned to: **TBD**)

**13a.** Multiplexer-Based Designs for Parallel Counters and Compressors (Assigned to: **TBD**)
W. Hong, R. Modugu, and M. Choi, "Efficient Online Self-Checking Modulo 2^*n* + 1 Multiplier Design," *IEEE Trans. Computers*, Vol. 60, No. 9, pp. 1354-1365, September 2011.

**14.** Counting Networks: Design Methods and Applications (Assigned to: **TBD**)

**Topics for Part III of the Textbook: Multiplication**

**15.** Trade-offs in Compensation Methods for Truncated Multipliers (Assigned to: **TBD**)
N. Petra, D. De Caro, V. Garofalo, E. Napoli, and A. G. M. Strollo, "Truncated Binary Multipliers with Variable Correction and Minimum Mean Square Error," *IEEE Trans. Circuits and Sustems I*, Vol. 57, No. 6, pp. 1312-1325, June 2010.

**16.** Truncated Squarers and Cubers (Assigned to: **TBD**)
E. G. Walters, M. J. Schulte, and M. G. Arnold, "Truncated Squarers with Constant and Variable Correction," *Advanced Signal Processing Algorithms, Architectures, and Implemenatations XIV* (Proc. SPIE Conf. 5559), 2004, pp. 40-50.

**17.** Multimode Multiplication and Squaring Circuits (Assigned to: **TBD**)
K. E. Wires, M. J. Schulte, L. P. Marquette, and P. I. Balzola, "Combined Unsiged and Two's Complement Squarers," *Proc. 33rd Asilomar Conf. Signals Systems and Computers*, 1999, pp. 1215-1219.

**18.** Design of Cubing Circuits (Assigned to: **TBD**)

**19.** Generalized Recursive Multipliers Built of Possibly Nonsquare Modules (Assigned to: **TBD**)

**20.** Merged Arithmetic: The Case of Add-Multiply-Add Circuits (Assigned to: **TBD**)
E. Hakkennes and S. Vassiliadis, "Multimedia Execution Hardware Accelerator," *J. VLSI Signal Processing*, Vol. 28, No. 3, pp. 221-234, July 2001.

**21.** A Comparison of Hardware Multipliers Used in Microprocessors (Assigned to: **TBD**)
G. Colon-Bonet and P. Winterrowd, "Multiplier Evolution: A Family of Multiplier VLSI Implementations," *Computer J.*, Vol. 51, No. 5, pp. 585-594, 2008.

**22.** A Survey of Multiplier Circuits in Digital Signal Processors (Assigned to: **TBD**)
J. M. Jou, S. R. Kuang, and R. D. Chen, "Design of Low-Error Fixed-Width Multipliers for DSP Applications," *IEEE Trans. Circuits and Systems II*, Vol. 46, pp. 836-842, June 1999.
S. J. Jou, M.-H. Tsai, and Y.-L. Tsao, "Low-Error Reduced-Width Booth Multipliers for DSP Applications," *IEEE Trans. Circuits and Systeme I*, Vol. 50, No. 11, pp. 1470-1474, November 2003.

**Topics for Part IV of the Textbook: Division**

**23.** Radix-16 SRT Division: Algorithm and Implementations (Assigned to: **TBD**)
**[Intel's] New Radix-16 Divider**

**24.** A Survey of the Applications of Reciprocation and Square-Rooting (Assigned to: **TBD**)

**25.** Combinational Circuits for Fast Approximate Reciprocation (Assigned to: **TBD**)
P.-M. Seidel, "High-Speed Redundant Reciprocal Approximation," *Integration, The VLSI Journal*, Vol. 28, No. 1, pp. 1-12, September 1999.

**26.** On-the-Fly Conversion of Redundant Quotients into Nonredundant Form (Assigned to: **TBD**)

**27.** Practical Hardware Implementation of Montgomery Modular Multiplication (Assigned to: **TBD**)

**27a.** Convergence Division with Faster-than-Quadratic Convergence (Assigned: **TBD**)
I. Kong and E. E. Swartzlander, "A Goldschmidt Division Method with Faster than Quadratic Convergence," *IEEE Trans. VLSI Systems*, Vol. 19, No. 4, pp. 696-700, April 2011.

**Topics for Part V of the Textbook: Real Arithmetic**

**28.** History of Floating-Point Number Representation Formats and Associated Standards (Assigned to: **TBD**)

**29.** Level-Index Number Rerpesentation and Arithmetic (Assigned to: **TBD**)

**30.** Sign/Logarithmic Arithmetic and the European Logarithmic Microprocessor (Assigned to: **TBD**)
J. N. Coleman, et al., "The European Logarithmic Microprocessor," *IEEE Trans. Computers*, Vol. 57, No. 4, pp. 532-546, April 2008.
J. N. Coleman, E. I. Chester, C. I. Softley, and J. Kadlec, "Arithmetic on the European Logarithmic Microprocessor," *IEEE Trans. Computers*, Vol. 49, No. 7, pp. 702-715, July 2000.

**31.** Residue Logarithmic Number Representation and Arithmetic (Assigned to: **TBD**)

**32.** Accurate Summation of Sets of Floating-Point Numbers (Assigned to: **TBD**)
A. Eisinberg and G. Fedele, "Accurate Floating-Point Summation: A New Approach," *Applied Mathematics and Computation*, Vol. 189, pp. 410-424, 2007.
T. Ogita, S. M. Rump, and S. Oishi, "Accurate Sum and Dot Product," *SIAM J. Scientific Computing*, Vol. 26 , No. 6, pp. 1955-1988, 2005.

**33.** Multiprecision Arithmetic on Media Processors (Assigned to: **TBD**)

**Topics for Part VI of the Textbook: Function Evaluation**

**34.** Combinational Circuits for Fast Approximate Square-Rooting (Assigned to: **TBD**)

**35.** Cube Roots: Hardware Algorithms and Applications (Assigned to: **TBD**)
A. Pineiro, J. D. Bruguera, F. Lamberti, and P. Montuschi, "A Radix-2 Digit-by-Digit Architecture for Cube Root," *IEEE Trans. Computers*, Vol. 57, No. 4, pp. 562-566, April 2008.
**Cube-Roots via Newton-Raphson Method**

**36.** Argument Reduction for Faster, More Accurate Function Evaluation (Assigned to: **TBD**)
S. Boldo, M. Daumas, and R.-C. Li, "Formally Verified Argument Reduction with a Fused Multiply-Add," *IEEE Trans. Computers I*, Vol. 58, No. 8, pp. 1139-1145, August 2009.
N. Brisebarre, et al., "A New Range-Reduction Algorithm," *IEEE Trans. Computers*, Vol. 54, No. 3, pp. 331-339, March 2005.

**37.** Function Evaluation by Piecewise Linear Approximation (Assigned to: **TBD**)
N. Takagi, "Powering by a Table Look-Up and A Multiplication with Operand Modification," *IEEE Trans. Computers*, Vol. 47, No. 11, pp. 1216-1222, Nov. 1998.
O. Gustafsson and K. Johanson, "Multiplierless Piecewise Linear Approximation of Elementary Functions," *Proc.*

*40th Asilomar Conf. Signals, Systems, and Computers*, October 2006.

**38.** Smaller Lookup Tables by Exploiting Symmetry and Nonuniform Segmentation (Assigned to: **TBD**)
D.-U Lee, R. C. C. Cheung, W. Luk, and J. D. Villasenor, "Hierarchical Segmentation for Hardware Function Evaluation," *IEEE Trans. VLSI Systems*, Vol. 17, No. 1, pp. 103-116, January 2009.
T. Sasao, S. Nagayama, and J. T. Butler, "Numerical Function Generators Using LUT Cascades," *IEEE Trans. Computers*, Vol. 56, No. 6, pp. 826-838, June 2007.

**Topics for Part VII of the Textbook: Implementation Topics**

**39.** Pipelined Arithmetic in Vector Supercomputers (Assigned to: **TBD**)

**40.** Online or Digit-Pipelined Arithmetic with Carry-Save Operands (Assigned to: **TBD**)

**40a.** On-the-Fly Arithmetic Converters as Finite Automata (Assigned to: **TBD**)
N. Pippenger, "On-the-Fly Algorithms and Sequential Machines," *IEEE Trans. Computers*, Vol. 60, No. 9, pp. 1372-1375, September 2011.

**41.** Low-Power Full-Adder Cells and Their Applications (Assigned to: **TBD**)
K. Navi, et al., "A Novel Low-Power Full-Adder Cell for Low Voltage," *Integration, the VLSI J.*, Vol. 42, No. 4, pp. 457-467, September 2009.
M. Aguirre-Hernandez and M. Linares-Aranda, "CMOS Full-Adders for Energy-Efficient Arithmetic Applications," *IEEE Trans. VLSI Systems*, Vol. 19, No. 4, pp. 718-721, April 2011.

**42.** Low-Power Design Techniques for Multipliers (Assigned to: **TBD**)
I. S. Abu-Khater, A. Bellaouar, and M. I. Elmasry, "Circuit Techniques for CMOS Low-Power High-Performance Multipliers," *IEEE J. Solid-State Circuits*, Vol. 31, pp. 1535-1546, October 1996.
S. S. Mahant-Shetti, P. T. Balsara, and C. Lemonds, "High Performance Low Power Array Multiplier Using Temporal Tiling," *IEEE Trans. VLSI Systems*, Vol. 7, No. 1, pp. 121-124, March 1999.

**43.** Dedicated Hardware Multipliers on FPGA Chips (Assigned to: **TBD**)
**Using Embedded Multipliers in Spartan-3 FPGAs**

**44.** Design Methodologies for Implementing Wider Multipliers Using Embedded Multipliers in FPGAs (Assigned to: **TBD**)
S. Gao, D. Al-Khalili, and N. Chabini, "Efficient Realization of Large Size Two's Complement Multipliers Using Embedded Blocks in FPGAs," *Circuits, Systems, and Signal Processing*, Vol. 27, No. 5, pp. 713-731, October 2008.
J.-L. Beuchat and A. Tisserand, "Small Multiplier Based Multiplication and Division Operators for Virtex-II Devices," *Proc. 12th Int'l Conf. Field-Programmable Logic and Applications*, 2002, pp. 513-522.

**45.** Augmenting FPGAs for Faster Arithmetic Operations (Assigned to: **TBD**)
H. Parandeh-Afshar, A. K. Verma, P. Brisk, and P. Ienne, "Improving FPGA Performance for Carry-Save Arithmetic," *IEEE Trans. VLSI Systems*, Vol. 18, No. 4, pp. 578-590, April 2010.

**General Research Topics Spanning Multiple Parts**

**46.** A Survey of Arithmetic Circuits in Electronic Scientific Calculators (Assigned to: **TBD**)
References TBD.

**47.** Arithmetic in Early Supercomputers: IBM System/360 Model 91 and CDC 6600 (Assigned to: **TBD**)

**48.** Arithmetic and Energy Economy Provisions in IBM Blue Gene/L Parallel Supercomputer (Assigned to: **TBD**)
J. Lorenz, S. Kral, F. Franchetti, and C.W. Ueberhuber, "Vectorization Techniques for the Blue Gene/L Double FPU," *IBM J. Research and Development*, Vol. 49, Nos. 2/3, pp. 437-446, March/May 2005.
S. Chatterjee, et al., "Design and Exploitation of a High-Performance SIMD Floating-Point Unit for Blue Gene/L," *IBM J. Research and Development*, Vol. 49, Nos. 2/3, pp. 377-391, March/May 2005.

**49.** Implementation of Arithmetic Operations in Graphics Processors (Assigned to: **TBD**)

D. De Caro, N. Petra, and A. G. M. Strollo, "High-Performance Special Function Unit for Programmable 3-D Graphic Processors," *IEEE Trans. Circuits and Systems I*, Vol. 56, No. 9, pp. 1968-1978, September 2009.
D. Blythe, "Rise of the Graphics Processor," *Proc. IEEE*, Vol. 96, No. 5, pp. 761-778, May 2008.

**50.** Number Crunching for Computer Games: History and Techniques (Assigned to: **TBD**)

**51.** Arithmetic Operations for Elliptic Curve Cryptography (Assigned to: **TBD**)
C. K. Koc (ed.), *Cryptographic Engineering*, Springer, 2009.
S. Kumar, *Elliptic Curve Cryptography for Constrained Devices*, VDM Verlag, 2008.
J. Solinas, "Generalized Mersenne numbers," Tech. Report CORR 99-39, Dept. C&O, U. Waterloo, 1999.

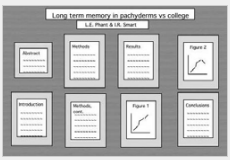
**52.** Implementation of Ultrahigh-Precision Arithmetic on Parallel Computers (Assigned to: **TBD**)
D. Takahashi, "Parallel Implementation of Multiple-Precision Arithmetic and 2,576,980,370,000 Decimal Digits of Pi Calculation," *Parallel Computing*, Vol. 36, No. 8, pp. 439-448, August 2010.

**53.** A Comparison of Synchronous and Asynchronous Arithmetic Circuits (Assigned to: **TBD**)

**54.** Implementing Arithmetic Operations with Neuronlike Hardware Elements (Assigned to: **TBD**)

**55.** Computer Arithmetic with Emerging Technologies (Assigned to: **TBD**)
G. Bourianoff, "The Future of Nanocomputing," *IEEE Computer*, Vol. 36, No. 8, pp. 44-53, August 2003.
Y. Brun, "Arithmetic Computation in the Tile Assembly Model: Addition and Multiplication," *Theoretical Computer Science*, Vol. 378, No. 1, pp. 17-31, June 2007.

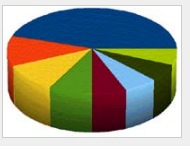
## Poster Presentation Tips




Here are some guidelines for preparing your research poster. The idea of the poster is to present your research results and conclusions thus far, get oral feedback during the session from the instructor and your peers, and to provide the instructor with something to comment on before your final report is due. Please send a PDF copy of the poster via e-mail by midnight on the poster presentation day.

Posters prepared for conferences must be colorful and eye-catching, as they are typically competing with dozens of other posters for the attendees' attention. Here is an **example of a conference poster**. Such posters are often mounted on a colored cardboard base, even if the pages themselves are standard PowerPoint slides. In our case, you should aim for a "plain" poster (loose sheets, to be taped to the wall in our classroom) that conveys your message in a simple and direct way. Eight to 10 pages, each resembling a PowerPoint slide, would be an appropriate goal. You can organize the pages into 2 x 4 (2 columns, 4 rows), 2 x 5, or 3 x 3 array on the wall. The top two of these might contain the project title, your name, course name and number, and a very short (50-word) abstract. The final two can perhaps contain your conclusions and directions for further work (including work that does not appear in the poster, but will be included in your research report). The rest will contain brief description of ideas, with emphasis on diagrams, graphs, tables, and the like, rather than text which is very difficult to absorb for a visitor in a very limited time span.

## Grade Statistics



*Homework grades are in the [0, 4] range; other grades are in percent*.
HW1 grades: Range = [2.7, 4.0], Mean = 3.7, SD = 0.4, Median = 3.9
HW2 grades: Range = [3.3, 4.0], Mean = 3.8, SD = 0.2, Median = 3.7
HW3 grades: Range = [2.7, 4.0], Mean = 3.6, SD = 0.4, Median = 3.7
HW4 grades: Range = [3.3, 4.0], Mean = 3.6, SD = 0.2, Median = 3.7
Midterm exam grades: Range = [40, 90], Mean = 68, SD = 14, Median = 68
Final exam grades: Range = [39, 80], Mean = 63, SD = 11, Median = 69

## References

***Primary textbook (required):***
Parhami, *Computer Arithmetic: Algorithms and Hardware Designs*, Oxford, 2nd ed., 2010.

***Verilog descriptions of arithmetic circuits (recommended):***

This course does not involve a lab component or implementation projects. For those interested in pursuing practical circuit implementations, the following book may be useful:
Cavanagh, *Computer Arithmetic and Verilog HDL Fundamentals*, CRC Press, 2010.

***Other useful books (not required):***
Brent/Zimmermann, *Modern Computer Arithmetic*, Cambridge, 2011
Deschamps/Bioul/Sutter, *Synthesis of Arithmetic Circuits: ...* , Wiley, 2006 (TK7895.A65D47)
Ercegovac/Lang, *Digital Arithmetic*, Morgan Kaufmann, 2004 (QA76.9.C62E73)
Ercegovac/Lang, *Division and Square Root: ...* , Kluwer, 1994 (QA76.9.C62E73)
Knuth, *The Art of Computer Programming: Seminumerical Algorithms*, Wiley, 1981 (QA76.6.K64 vol 2)
Kulisch/Miranker, *Computer Arithmetic in Theory and Practice*, Academic Press, 1981 (QA162.K84)
Koren, *Computer Arithmetic Algorithms*, 2nd ed., A K Peters, 2002 (QA76.9.C62K67)
Muller, *Elementary Functions: Algorithms and Implementation*, Birkhauser, 2006 (QA331.M866)
Muller et al., *Handobook of Floating-Point Arithmetic*, Birkhauser, 2010
Oklobdzija, *High-Performance System Design*, IEEE Press, 1999 (TK7871.99.M44037)
Omondi, *Computer Arithmetic Systems: ...* , Prentice-Hall, 1994 (QA76.9.C62O46)
Swartzlander, *Computer Arithmetic*, vols. 1-2, IEEE Computer Society Press, 1990 (QA76.6.C633)
Waser/Flynn, *Intro. Arithmetic for Digital Systems Designers*, HR&W, 1982 (TK7895.A65W37.1982)

***Research resources:***
*Proc. IEEE Symp. Computer Arithmetic*, 1969, 72, 75 78, 81 and subsequent odd years; ARITH-20, July 2011
**On-line proceedings for IEEE Symp. Computer Arithmetic, 1969-2009**
*IEEE Trans. Computers*, particularly special issues or sections on computer arithmetic (8/70, 6/73, 7/77, 4/83, 8/90, 8/92, 8/94, 7/98, 7/00, 3/05, 2/09, 2/11)
**UCSB library's electronic journals, collections, and other resources**
**UCSB library's research guide in ECE**

## Miscellaneous Information

***Motivation:*** Computer arithmetic is a subfield of digital computer organization. It deals with the hardware realization of arithmetic functions to support various computer architectures as well as with arithmetic algorithms for firmware/software implementation. A major thrust of digital computer arithmetic is the design of hardware algorithms and circuits to enhance the speed of various numeric operations. Thus much of what is presented in this course complements the architectural and algorithmic speedup techniques covered as part of the advanced computer architecture (ECE 254A/B/C) sequence.

***Catalog entry:*** **252B. Computer Arithmetic. (4) PARHAMI.** *Prerequisites: ECE 152A-B. Lecture, 4 hours*. Standard and unconventional number representations. Design of fast two-operand and multioperand adders. High-speed multiplication and division algorithms. Floating-point numbers, algorithms, and errors. Hardware algorithms for function evaluation. Pipelined, digit-serial and fault-tolerant arithmetic processors.

***History:*** Professor Parhami took over the teaching of ECE 252B from the late Dr. James Howard in the winter quarter of 1989. By covering sequential machines, computer arithmetic, and advanced microprocessor-based design, the graduate course sequence ECE 252A/B/C was meant to provide a firm foundation in the theories and techniques of advanced digital design. During the first few offerings of ECE 252B, Professor Parhami gradually modified the content to increase both its coverage and research orientation (ECE 252A and 252C later underwent similar transformations by Professor Kwang-Ting Cheng and Professor Parhami, respectively). In 2000, based on a decade of experience in teaching this course, Professor Parhami published a graduate-level textbook, ***Computer Arithmetic: Algorithms and Hardware Designs*** (Oxford Univ. Press), which is being used at many universities worldwide. The 2nd edition of this textbook appeared in 2010.
**Offering of ECE 252B in spring 2011 (PDF file)**
**Offering of ECE 252B in spring 2010 (PDF file)**
**Offering of ECE 252B in spring 2009 (PDF file)**
**Offerings of ECE 252B from 2000 to 2008 (PDF file)**