# ECE ECE145A (undergrad) and ECE218A (graduate)

# Mid-Term Exam. November 2, 2017

Do not open exam until instructed to.

Open notes, open books, etc.

You have 1 hr and 15 minutes.

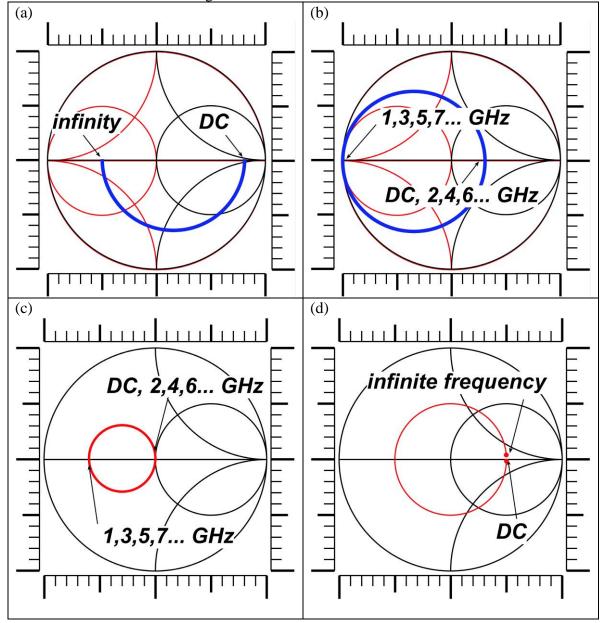
Use any and all reasonable approximations (5% accuracy is fine.), *AFTER STATING THEM*.

Problem	Points Received	Points Possible	
1		15	
2a		10	
2b		15	
2c (218 only)		15 (218)	
3a		10	
3b		10	
3c		10	
4		15	
5a		7.5 (145) or 12.5 (218)	
5b		7.5 (145) or 10(218)	
total		85 (145) or 107.5 (218)	

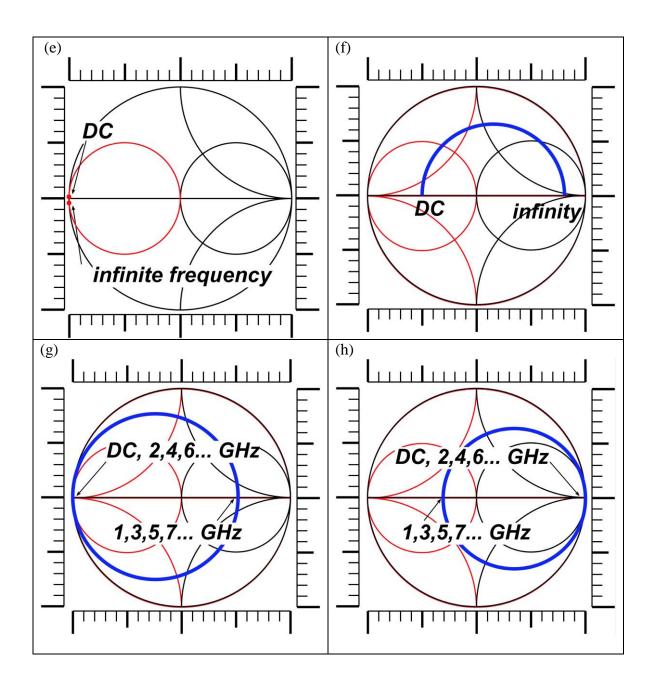
Name: \_\_\_\_\_

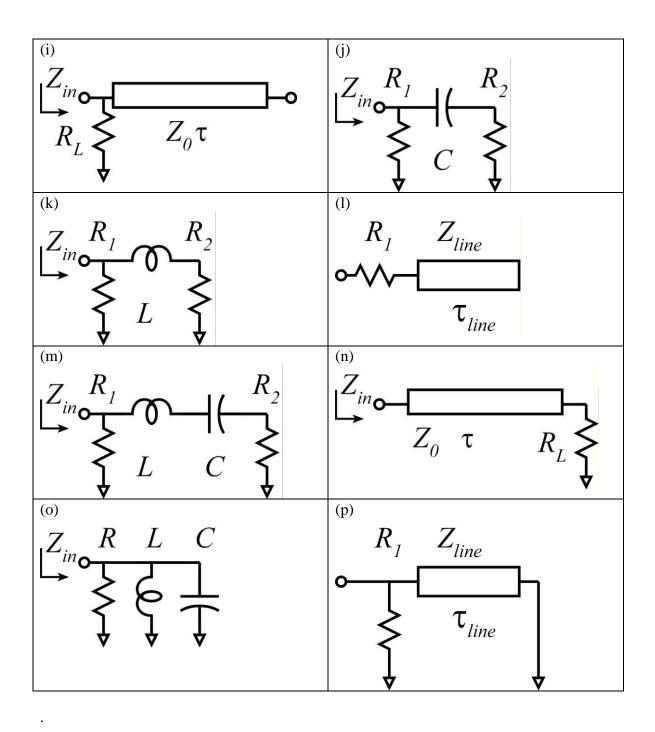
### Problem 1, 15 points

The Smith Chart and Frequency-Dependent Impedances.



HINT: use the scales on the figures to measure distances as needed.





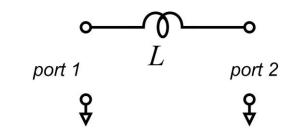
First match each Smith Chart with each circuit. *Then determine as many component values as is possible* (RLC values, transmission line delays and characteristic impedances)...note that some values cannot be determined with the information given. The charts all use 50 Ohm normalization:

Smith chart (a). Circuit=		
Component values:	,	,,
Smith chart (b). Circuit=		
Component values:	,	,,
Smith chart (c). Circuit=		
Component values:	,	,,
Smith chart (d). Circuit=		
Component values:	,	,,
Smith chart (e). Circuit=		
Component values:	,	,,
Smith chart (f). Circuit=		
Component values:	,	,,
Smith chart (g). Circuit=		
Component values:	,	,,
Smith chart (h). Circuit=		
Component values:	,	,,

# Problem 2, 25 points (ece145A), 40 points (ece218A)

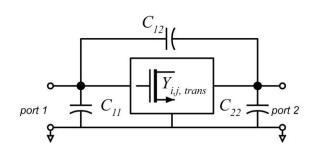
2-port parameters and Transistor models

Part a, 10 points For the network at the right, give numerical values for the four S-parameters. Assume that the reference Zo is 50 Ohms.



Part b, 15 points

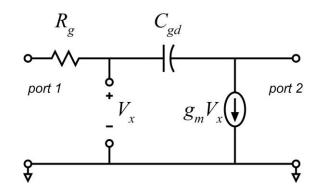
A transistor has four Y-parameters  $Y_{ij,trans}$ . Derive algebraic expressions for the four Y-parameters of the overall network  $Y_{ij,total}$ 



# Part c, ECE218A students only 15 points

For the network at the right, give an algebraic expressions for  $Y_{12}$  and  $Y_{22}$ . Please write as a Taylor series in  $j\omega$ , omitting terms of power  $(j\omega)^3$  and higher.

This is an exercise in device model extraction from measured S/Y/Z parameters.



# Problem 3, 15 points

Transmission lines in the time domain.

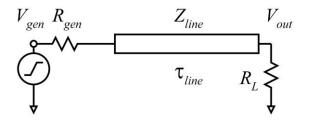
Part a, 7.5 points

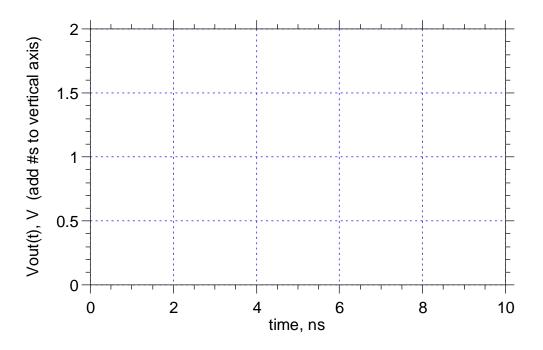
Vgen is a 1V step-function occurring at t=0 seconds. Zline is 50 Ohms.  $\tau_{line}$  is 1 ns.

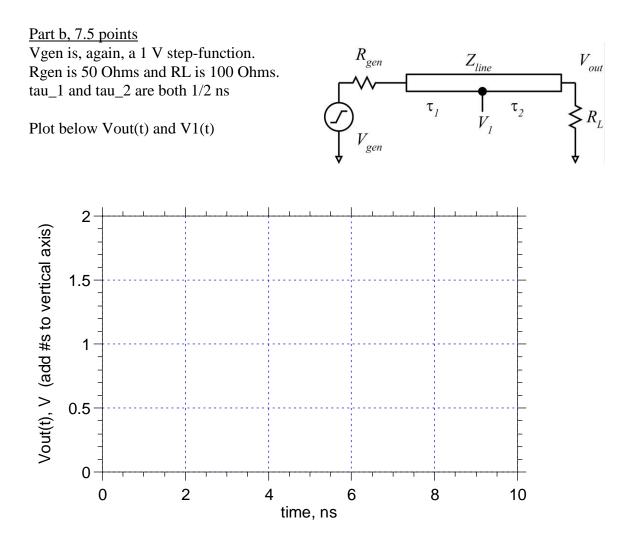
RL is 5 Ohms. Rgen is 5 Ohms.

Plot Vout (t) on the graph below.

Does the step response of the line appear inductive, capacitive, both, or neither ?



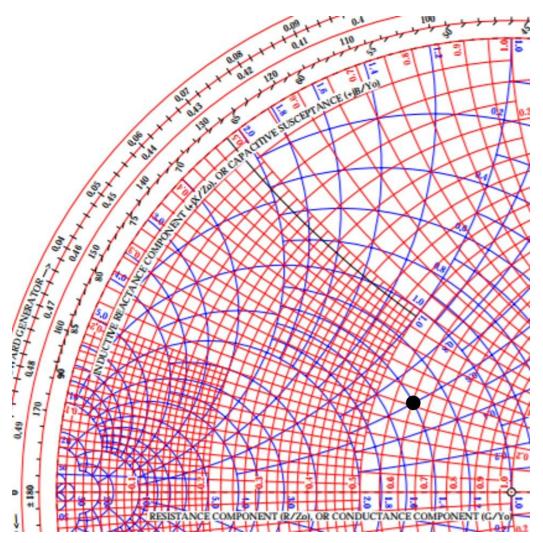




#### Problem 4, 15 points

Impedance-matching exercise.

The (50 Ohm normalization) Smith chart gives the input impedance of a circuit at 10 GHz signal frequency. Design a lumped-element matching network which converts this impedance to \*\*50Ohms\*\* at 3 GHz. Give all element values. Use the full impedance-admittance chart which has been provided to you.



#### Problem 5, 15 points (ece145A), 20 points (218A)

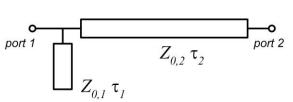
Transmission-line properties.

Part a, 7.5 points (145A), 12.5 points (218A) We have designed a transmission-line impedance-matching network, as shown on the right. Zo2=75 Ohms, tau2=100ps Z01=25 Ohms, tau1=75ps

This is constructed on a circuit board whose dielectic constant is 3.8 and whose thickness is 1mm. Neglecting fringing fields, determine the length and width of both lines.

line 1 length=\_\_\_\_\_ line 1 width=\_\_\_\_\_

line 2 length=\_\_\_\_\_ line 2 width=\_\_\_\_\_



ECE 218 students only (5 more points) The conductivity of copper is 59.6\*10<sup>6</sup> Siemens/meter and  $\mu_0 = 4\pi * 10^{-7} H / m$ . For line 2, Find the total line attenuation at 1.25GHz signal frequency. Hint----the skin depth is  $\delta = \sqrt{2/\omega\mu_0\sigma}$ line 2 attenuation, dB = \_\_\_\_\_

1

Part b, 7.5 points

We are using these transmission-lines at 1.25GHz. Representing line 2 as a Pi network and line 1 as a T network, draw an approximate lumped-element equivalent circuit for the matching network, giving element values. **ECE 218 students only (2.5 more points)** please be sure to include the equivalent skin-effect resistance for both line sections.