

# ECE160

# Multimedia

**Lecture 2: Spring 2011**

**Multimedia Authoring and Tools**

# Structure

- Lectures: Tuesday and Thursday, 3:30pm-4:45pm
- Discussion/Lab: Tuesday, 5pm – 5:50pm  
Thursday, 9am – 9:50pm
- Teaching assistants:  
Abhinav Anand ([abhinav\\_anand@umail.ucsb.edu](mailto:abhinav_anand@umail.ucsb.edu)),  
Nitin Chhabra ([nitinchhabra@umail.ucsb.edu](mailto:nitinchhabra@umail.ucsb.edu))  
TA Office Hours:  
Abhinav Anand: Wednesday, 1:00-4:00pm, ECI Lab  
Nitin Chhabra: Tuesday, 2:00-5:00pm, ECI Lab
- Web site for **ECE160**, with lectures and assignments

# Multimedia Authoring and Tools

- Multimedia Authoring
- Some Useful Editing and Authoring Tools
- VRML

# Multimedia Authoring

- **Multimedia authoring:** creation of multimedia productions, sometimes called “videos” or “presentations”.
  - we are interested in **interactive** applications.
  - we also look at still-image editors such as Adobe Photoshop, and simple video editors such as Adobe Premiere.
- In this section, we take a look at:
  - **Multimedia Authoring Metaphors**
  - **Multimedia Production**
  - **Multimedia Presentation**
  - **Automatic Authoring**

# Multimedia Authoring Metaphors

1. **Scripting Language Metaphor:** use a special language to enable interactivity (buttons, mouse, etc.), and to allow conditionals, jumps, loops, functions/macros etc.

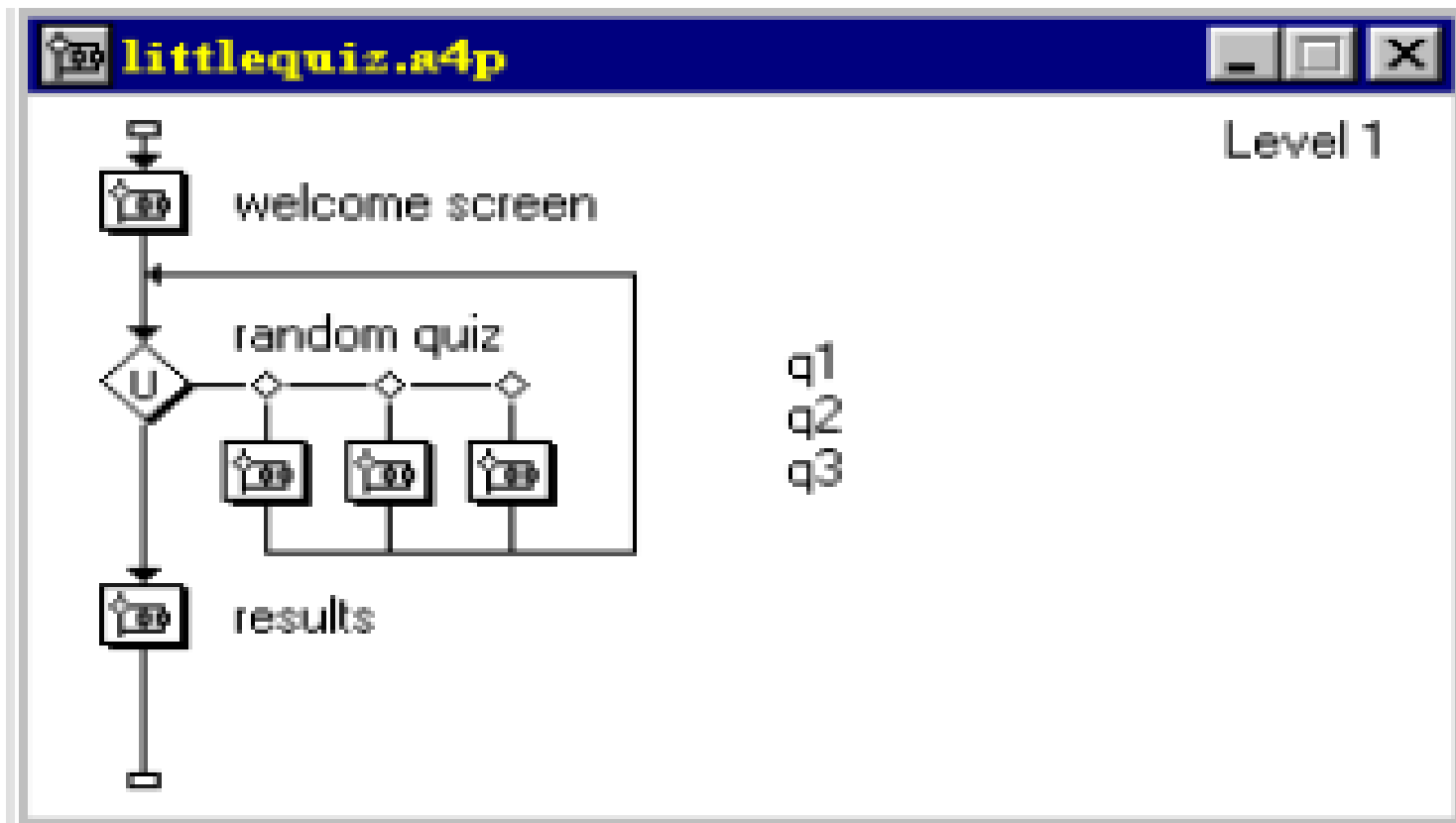
```
-- load an MPEG file
extFileName of MediaPlayer "theMpegPath" =
    "c:\windows\media\home33.mpg";
-- play
extPlayCount of MediaPlayer "theMpegPath" = 1;
-- put the MediaPlayer in frames mode (not time mode)
extDisplayMode of MediaPlayer "theMpegPath" = 1;
-- if want to start and end at specific frames:
extSelectionStart of MediaPlayer "theMpegPath" = 103;
extSelectionEnd of MediaPlayer "theMpegPath" = 1997;
-- start playback
get extPlay() of MediaPlayer "theMpegPath";
```

# Multimedia Authoring Metaphors

2. **Slide Show Metaphor:** A linear presentation by default, although tools exist to perform jumps in slide shows.
3. **Hierarchical Metaphor:** User-controllable elements are organized into a tree structure - often used in menu-driven applications.
4. **Iconic/Flow-control Metaphor:** Graphical icons are available in a toolbox, and authoring proceeds by creating a flow chart with icons attached

# Multimedia Authoring Metaphors

- Authorware flowchart

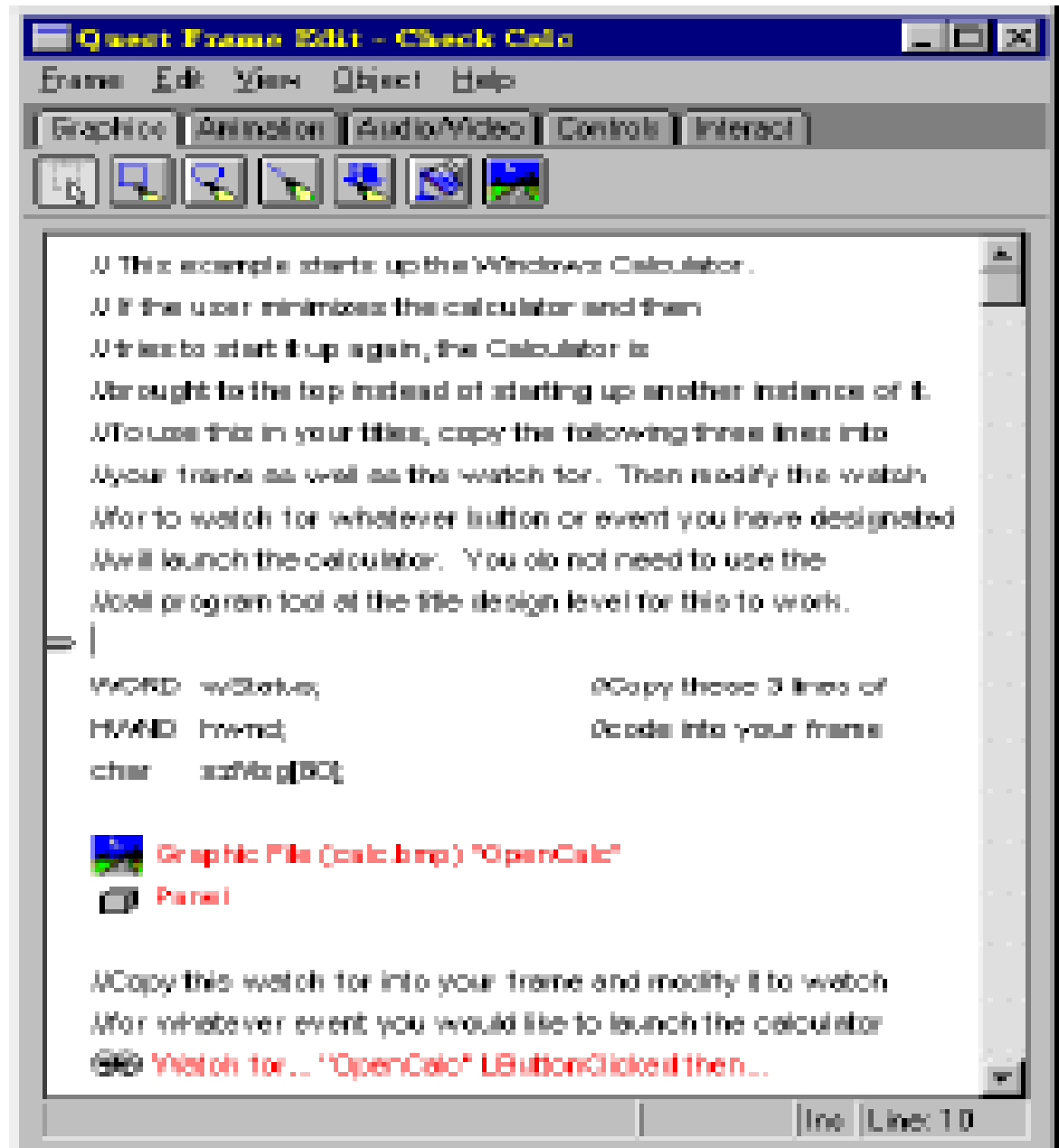


# Multimedia Authoring Metaphors

## 5. Frames

### Metaphor:

Like Iconic/  
Flow-control  
Metaphor;  
however links  
between icons  
are more  
conceptual,  
rather than  
representing the  
actual flow of the  
program





# Multimedia Authoring Metaphors

- 6. **Card/Scripting Metaphor:** Uses a simple index-card structure - easy route to producing applications that use hypertext or hypermedia; used in schools.



# Multimedia Authoring Metaphors

## 7. Cast/Score/Scripting Metaphor:

- Time is shown horizontally; like a spreadsheet: rows, or **tracks**, represent instantiations of characters in a multimedia production.
- Multimedia elements are drawn from a **cast** of characters, and **scripts** are basically event-procedures or procedures that are triggered by timer events.
- **Director**, by Macromedia, is the chief example of this metaphor. Director uses the **Lingo** scripting language, an object-oriented event-driven language.

# Multimedia Presentation

- **Graphics Styles:** Human visual dynamics impact how presentations must be constructed.
  - (a) **Color principles and guidelines:** Some color schemes and art styles are best combined with a certain theme or style. A general hint is to *not use too many colors*, as this can be distracting.
  - (b) **Fonts:** For effective visual communication in a presentation, it is best to use large fonts (i.e., 18 to 36 points), and no more than 6 to 8 lines per screen (*fewer than on this screen!*).

# Multimedia Presentation

Multimedia ToolBook - C225\_05.TBK

File Edit Page Applications Help

A 15 second clip of music from a compact disc was digitized at three different sampling rates (11 kHz, 22 kHz, and 44 kHz) with 8-bit precision. The effects of the different sampling rates are clearly audible. This is a demonstration of the *Nyquist Theorem*.

Press Button to Play  
8-bit Audio Clip

Music 11 kHz

Music 22 kHz

Music 44 kHz

Max

Min

VOL

### Nyquist Theorem:

The minimum sampling frequency of an A/D converter should be at least twice the frequency of the signal being measured.

Close

# Multimedia Presentation

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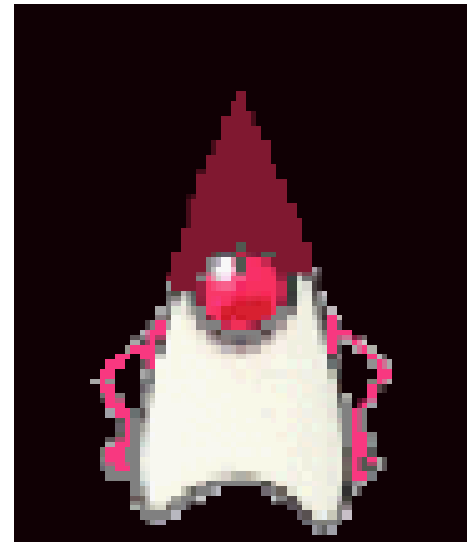
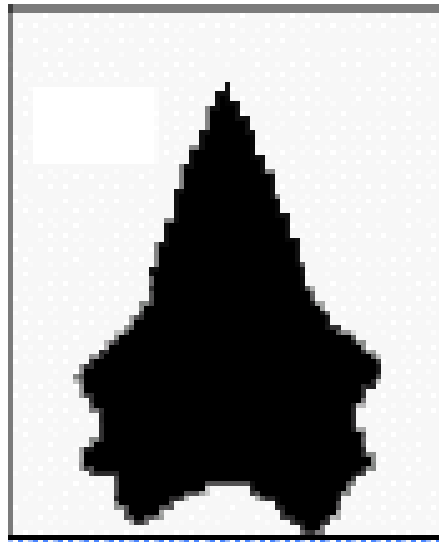
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Close

# Sprite Animation

- **The basic idea:** We have an animation figure.
- Now create
  - a 1-bit mask  $M$ , black on white,
  - an accompanying *sprite*  $S$  with black background.



# Sprite Animation

- We can overlay the sprite on a colored background  $B$ , by first ANDing  $B$  and  $M$ , and then ORing the result with  $S$ .



# Video Transitions

- **Video transitions** signal “scene changes”.  
There are many different types of transitions:
  1. **Cut:** an abrupt change of image contents formed by abutting two video frames consecutively. This is the simplest and most frequently used video transition.





# Video Transitions

2. **Wipe:** a replacement of the pixels in a region of the viewport with those from another video. Wipes can be left-to-right, right-to-left, vertical, horizontal, like an iris opening, swept out like the hands of a clock, etc.



3. **Dissolve:** replaces every pixel with a mixture over time of the two videos, gradually replacing the first by the second. Most dissolves can be classified as two types: **cross dissolve** and **dither dissolve**.

# Type I: Cross Dissolve

Every pixel is affected gradually. It can be defined by:

$$\mathbf{D} = (1 - \alpha(t)) \cdot \mathbf{A} + \alpha(t) \cdot \mathbf{B}$$

where  $\mathbf{A}$  and  $\mathbf{B}$  are the color 3-vectors for video A and video B. Here,  $\alpha(t)$  is a transition function, which is often linear:

$$\alpha(t) = k \cdot t \text{ with } k \cdot t_{max} = 1$$



# Type II: Dither Dissolve

- Determined by  $(t)$ , increasingly more and more pixels in video A will abruptly (instead of gradually as in Type I) change to video B.



# Some Technical Design Issues

1. **Computer Platform:** Much software is ostensibly “portable“ but cross-platform software relies on run-time modules which may not work well across systems.
2. **Video format and resolution:** Some popular video formats - NTSC, PAL, and SECAM - are not compatible, so a conversion is required before a video can be played on a player supporting a different format.
3. **Memory and Disk Space Requirement:** At least 1 GB of RAM and 100 GB of hard-disk space should be available for acceptable performance and storage for multimedia programs.

# Delivery Methods

- Not everyone has rewriteable DVD drives, yet.
- CD-ROMs: may be not enough storage to hold a multimedia presentation. As well, access time for CD-ROM drives is longer than for hard-disk drives.
- Electronic delivery is an option, but depends on network bandwidth at the user side (and at server). A streaming option may be available, depending on the presentation.

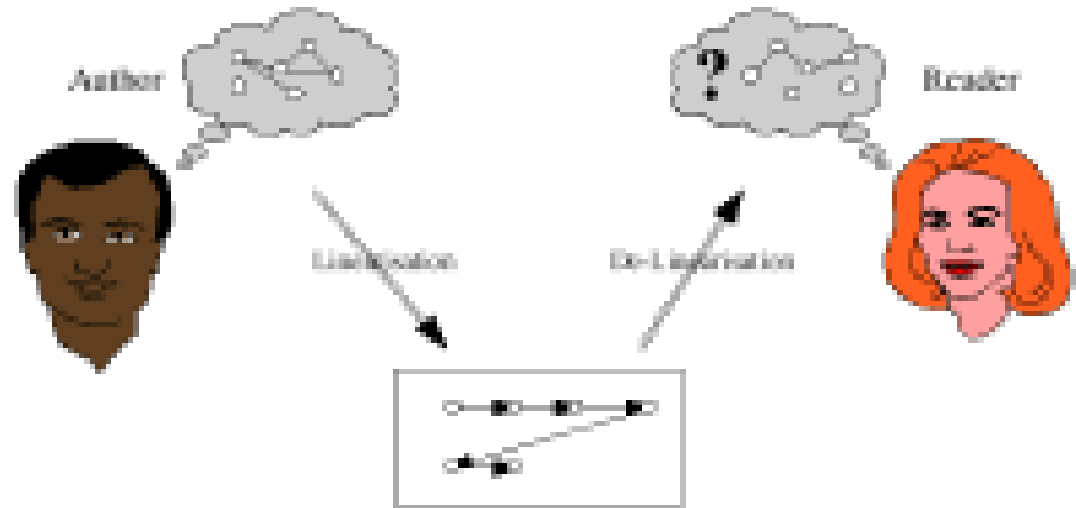
# Automatic Authoring

- **Hypermedia documents:** Generally, three steps:
  1. **Capture of media:** From text or using an audio digitizer or video frame-grabber; is highly developed and well automated.
  2. **Authoring:** How best to structure the data in order to support multiple views of the available data, rather than a single, static view.
  3. **Publication:** i.e. Presentation, is the objective of the multimedia tools we have been considering.

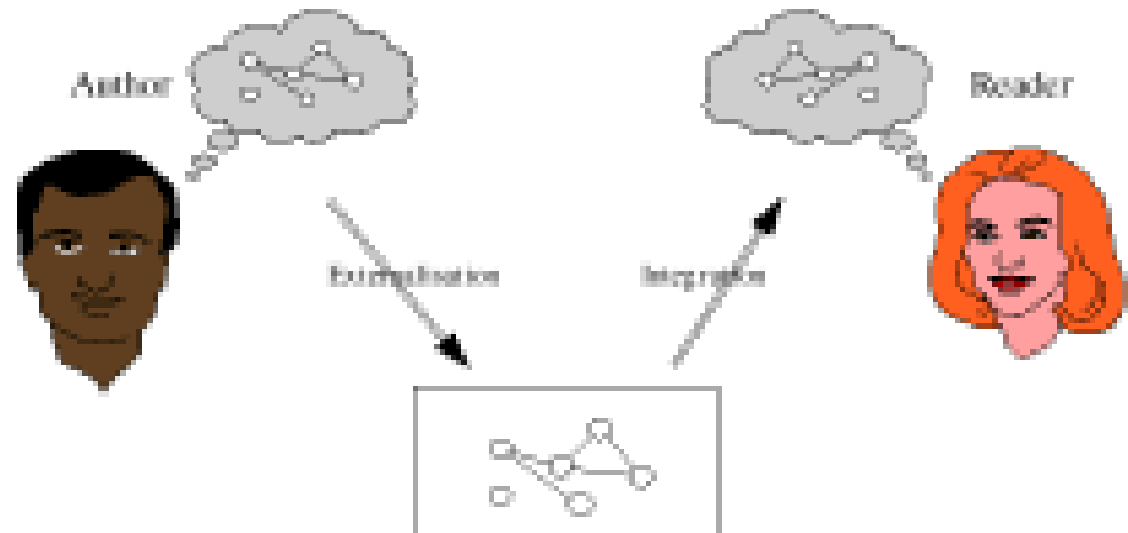
# Externalization versus linearization

- (a) Linearization represents the essential problem involved in communicating ideas without using a hypermedia mechanism.
- (b) In contrast, hyperlinks allow us the freedom to partially mimic the author's thought process (i.e., externalization).
- (c) Using, e.g., Microsoft Word, creates a hypertext version of a document by following the layout already set up in chapters, headings, and so on.  
But problems arise when we actually need to extract **semantic** content automatically and find links and anchors (even considering just text and not images etc.)

# Communication using hyperlinks



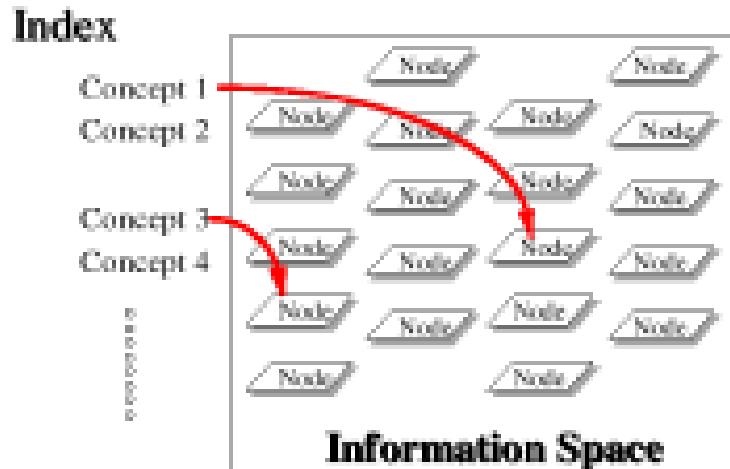
(a)



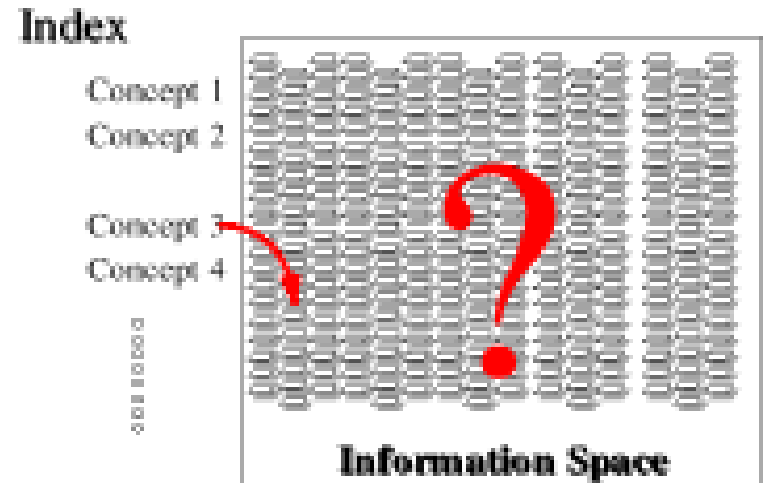


# Complex information space

Complexity: Manageable



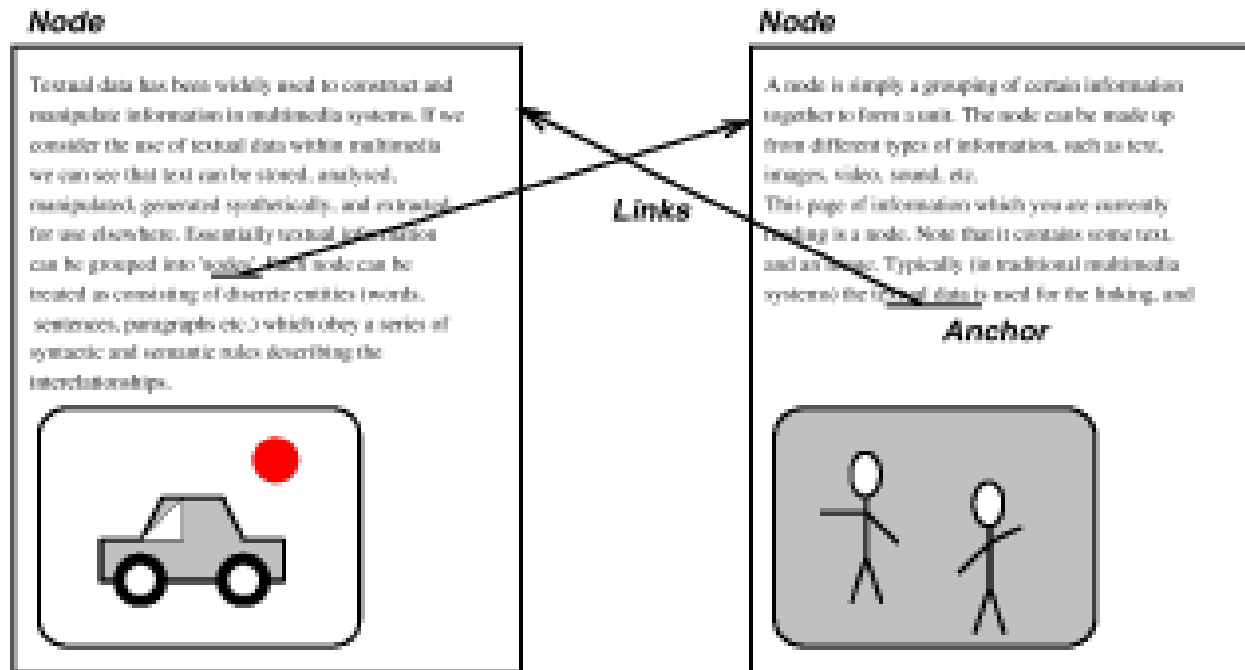
Complexity: Overwhelming



- Once a dataset becomes large we should employ database methods. The issues become focused on scalability (to a large dataset), maintainability, addition of material, and reusability.

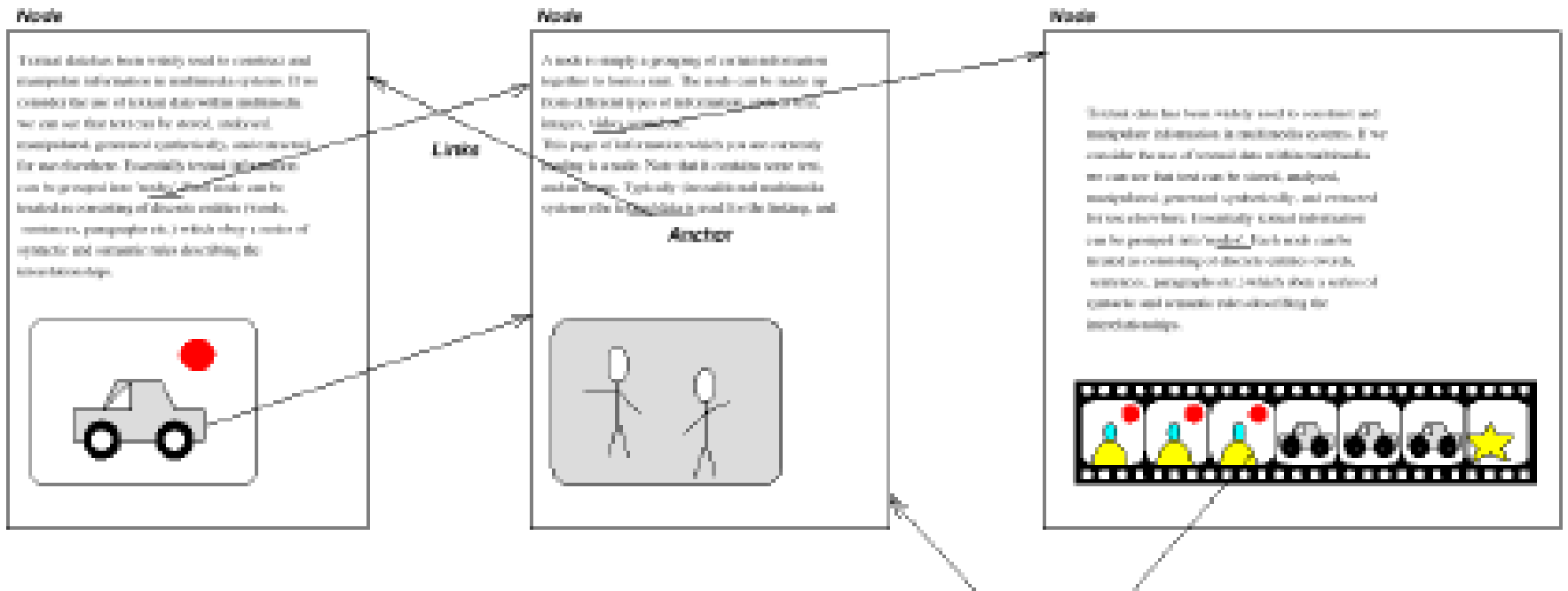
# Semi-automatic migration of hypertext

- The structure of hyperlinks for text information is simple: "nodes" represent semantic information and these are anchors for links to other pages.



# Hyperimages

- An automated method to help us produce true hypermedia



Can manually delineate syntactic image elements by masking image areas. Figure shows a “hyperimage”, with image areas identified and automatically linked to other parts of a document.



# Some Useful Editing and Authoring Tools

- One needs real vehicles for showing understanding principles of and creating multimedia. And straight programming in C++ or Java is not always the best way of showing your knowledge and creativity.
- Some popular authoring tools include the following:
  - Adobe Premiere 6
  - Macromedia Director 8 and MX
  - Flash 5 and MX
  - Dreamweaver MX
  - Cakewalk Pro Audio
- **Hands-on work in a Lab**

# VRML

## (Virtual Reality Modeling Language)

- (a) **VRML**: conceived in the first international conference of the World Wide Web as a platform-independent language that would be viewed on the Internet.
- (b) **Objective of VRML**: capability to put colored objects into a 3D environment.
- (c) VRML is an interpreted language; however it has been very influential since it was the first method available for displaying a 3D world on the World Wide Web.

# History of VRML

- VRML 1.0 was created in May of 1995, with a revision for clarification called VRML 1.0C in January of 1996:
  - VRML is based on a subset of the file inventor format created by Silicon Graphics Inc.
  - VRML 1.0 allowed for the creation of many simple 3D objects such as a cube and sphere as well as user-defined polygons. Materials and textures can be specified for objects to make the objects more realistic.

# History of VRML

- The last major revision of VRML was VRML 2.0, standardized by ISO as VRML97:
  - This revision added the ability to create an interactive world. VRML 2.0, also called “Moving Worlds”, allows for animation and sound in an interactive virtual world.
  - New objects were added to make the creation of virtual worlds easier.
  - Java and Javascript have been included in VRML to allow for interactive objects and user-defined actions.
  - VRML 2.0 was a large change from VRML 1.0 and they are not compatible with each other. However, conversion utilities are available to convert VRML 1.0 to VRML 2.0 automatically.



# VRML Shapes

- VRML contains basic geometric shapes that can be combined to create more complex objects. Some of these shapes are:



- **Shape node** is a generic node for all objects in VRML.
- **Material node** specifies the surface properties of an object. It can control what color the object is by specifying the red, green and blue values of the object.

# VRML Shapes

- There are three kinds of texture nodes that can be used to map textures onto any object:
  1. **ImageTexture**: The most common one that can take an external JPEG or PNG image file and map it onto the shape.
  2. **MovieTexture**: allows the mapping of a movie onto an object; can only use MPEG movies.
  3. **PixelTexture**: simply means creating an image to use with ImageTexture within VRML.

# VRML world

## Openable-book VRML simple world

- The position of a viewpoint can be specified with the position node and it can be rotated from the default view with the orientation node.
- Also the camera's angle for its field of view can be changed from its default 0.78 radians, with the fieldOfView node.
- Changing the field of view can create a telephoto effect.



# VRML world

- Three types of lighting can be used in a VRML world:
  - **DirectionalLight** node shines a light across the whole world in a certain direction.
  - **PointLight** shines a light from all directions from a certain point in space.
  - **SpotLight** shines a light in a certain direction from a point.
- The background of the VRML world can also be specified using the **Background** node.
- A **Panorama** node can map a texture to the sides of the world. A panorama is mapped onto a large cube surrounding the VRML world.

# Animation and Interactions

- The only method of animation in VRML is by tweening - done by slowly changing an object that is specified in an interpolator node.
- This node will modify an object over time, based on the six types of interpolators: color, coordinate, normal, orientation, position, and scalar.
- (a) All interpolators have two nodes that must be specified: the **key** and **keyValue**.
- (b) The **key** consists of a list of two or more numbers starting with 0 and ending with 1, defines how far along the animation is.
- (c) Each key element must be complemented with a **keyValue** element: defines what values should change.

# Animation and Interactions

- To time an animation, a **TimeSensor** node is used:
  - (a) **TimeSensor** has no physical form in the VRML world and just keeps time.
  - (b) To notify an interpolator of a time change, a ROUTE is needed to connect two nodes together.
  - (c) Most animation can be accomplished through the method of routing a TimeSensor to an interpolator node, and then the interpolator node to the object to be animated.
- Two categories of sensors can be used in VRML to obtain input from a user:
  - (a) **Environment sensors**: three kinds of environmental sensor nodes: VisibilitySensor, ProximitySensor, and Collision.
  - (b) **Pointing device sensors**: touch sensor and drag sensors.

# VRML Specifics

- (a) A VRML file is simply a text file with a “.wrl” extension.
- (b) VRML97 needs to include the line #VRML V2.0 UTF8 in the first line of the VRML file - tells the VRML client what version of VRML to use.
- (c) VRML nodes are case sensitive and are usually built in a hierarchical manner.
- (d) All Nodes begin with “{” and end with “}” and most can contain nodes inside of nodes.
- (e) Special nodes called group nodes can cluster together multiple nodes and use the keyword “children” followed by “[ ... ]”.
- (f) Nodes can be named using DEF and be used again later by using the keyword USE. This allows for the creation of complex objects using many simple objects.

# Simple VRML Example

A simple VRML example to create a box in VRML, accomplished by:

```
Shape {  
  Geometry Box{}  
}
```

- The Box defaults to a 2-meter long cube in the center of the screen. Putting it into a Transform node can move this box to a different part of the scene. We can also give the box a different color, such as red.

```
Transform { translation 0 10 0 children [  
  Shape {  
    Geometry Box{}  
    appearance Appearance {  
      material Material {  
        diffuseColor 1 0 0  
      }  
    }  
  }  
]}
```